## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 7048 CDT: DESIGN AND COMMUNICATION

**7048/01** Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	ige z		7049		1 apci	
		GCE O LEVEL – October/November 20	10 7048	01		
(a)	(i)	No marks for 2D				
		Base length (irrespective of orientation) to overlay		1		
		Base depth (irrespective of orientation) to overlay		1		
		Orientation (base length to left)		1	[3	
		Six square corner posts Height of best post (to overlay)		1	ro	
		Wall set in from corner post		1	[2	
		Overall height of wall (to overlay)		1		
		Entrance gap		1		
		Wall thickness to overlay		1	[4	
		Running track attempted		1		
		Elliptical corner evident (or hole in roof 1 mark only)		1	[2	
					[11]	
	(ii)	Any evidence of thick outline on any correct position	1	1		
		Thick line applied to most outer edges		1		
		Thick lines applied to one corner post correctly		1	[3]	
					[3]	
(h)	/:\	Ellipse centre in correct position		1		
(D)	(1)	Ellipse centre in correct position  Major axis 80 mm		1		
		Minor axis 50 mm		1		
		Ellipse – some evidence of construction		1		
		Correct construction		1		
		Profile of ellipse correct to candidate solution		1	[6]	
	(ii)	The word 'WELCOME' added		1		
	` ,	The word 'WELCOME' consistent in height or central	al to space	1	[2]	
					[8]	
(c)		Min two geometrical shapes evident (one shape = 0	1)	1		
(c)		'P' evident	,	1		
		Contains three shapes and 'P' combined		1	[3]	
					[3]	
(d)	(i)	Design added		1		
		Horizontal lines angled – verticals remain upright		1		
		Curves distorted		1	[3]	
	(ii)	Shading makes the pole look cylindrical		1		
	( )	Shading makes the top look spherical		1	[2]	
					re-	
					[5]	
					[30]	

Mark Scheme: Teachers' version

Syllabus

Paper

Page 2

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE O LEVEL – October/November 2010	7048	01	
2		Heig Roof Thre Roof	h of end view-seating area (to overlay) ht to roof angle (to overlay) f angle 60° he equal 'steps' (to overlay) f support ertising board triangle (width and height)		1 1 1 1 1	[6]
		Widt Edge Adve (to o	ht of stand projected from End view h of stand (to overlay) e of steps projected ertising board projected verlay or candidate solution in (i)) f projected to candidate solution in (i)		1 1 1 1	[5]
	` ,	Dept Roof	h of stand projected to candidate solution th of stand projected to candidate solution f projected to candidate solution ertising board projected to candidate solution		1 1 1 1	[4]
						[15]
	(b)	Fold Seco	t and base completed (size to overlay) line extended (long chain) ond triangular end in position (45° or not) ond glue tab in appropriate positions ond locating tab in position to candidate solution		1 1 1 1	[5]
	(c)	'ZIN	fruit shapes evident G' evident pes and 'ZING' combined		1 1 1	[3]
	(d) (i)	Triar	ertising board aligned to VP1 and VP2 ngular shaped end completed e shown beyond triangle and aligned to VP2		1 1 1	[3]
	(ii)		gn added gn added in perspective		1 1	[2]
	(iii)	-	colour added ur added in a way that enhances the illustration		1 1	[2] <b>[7]</b>
						[30]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Pape	er
			GCE O LEVEL – October/November 2010	7048	01	
3	(a)	Heig Thre Thre Thre Any	gth of rectangle (148 mm to 152 mm) pht of rectangle (103 mm to 107 mm) see equal divisions (49 mm plus or minus 2 mm) see equal size squares see squares to overlay three equal size circles see circles correct size		1 1 1 1 1 1	[3]
		Thre	e circles in correct position		1	[5]
			'Stripe' at 45 degrees ee 30 mm wide (to overlay)		1 1	[2]
		Sem	ni-circle in correct position		1	
		Sem	i-circle correct to overlay or candidate solution		1	[2]
						[12]
	(b)	<b>Stag</b> Strip	ge 1 of acrylic shown (could be 2D)		1	
		Fold	s shown by a dashed line		1	[0]
		Stag				[3]
			of acrylic shown in 3D egree fold shown		1 1	
			for base clearly visible		1	[3]
						[6]
	(c)	Thick 3D s in ap 3D s	sketch of square base kness of square base evident sketch of triangle opropriate position above base sketch of two pegs opropriate position between base and triangle		1 1 1 1 1	
			holes shown in triangle or base		1	[7]
						[7]
						[25]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper	,
			GCE O LEVEL – October/November 2010 7048		01	
4	Mov Colli At le		shown moving from up to down position (arc) ement of arm shown in at least 4 positions ar shown at end position on the pole east 4 positions of collar and strut shown east 4 points plotted for P		1 1 1 1	
			ed points joined with a smooth curve to candidate solu	tion	1	[6]
						[6]
	(b) (i)	Picto	orial pole shown		1	
	( ) ( )	Picto	orial collar shown on pole		1	[0]
		Picio	orial pin shown that locates in hole on the pole		1	[3]
						[3]
	(ii)	Sect	ion of pole shown		1	
			ion of collar shown shown		1	
			shown in position		1 1	
		Appı	ropriate hatching (ignore pin)		1	[5]
						[5]
	(c)	Suita	able colour selected for pole (brown/yellow)		1	
	` ,	Shad	ding makes pole look round in shape		1	
			od grain shown on pole able colour selected for end cap (yellow)		1 1	
		Shad	ding makes end cap look round in shape		1	[0]
		Snac	ding makes end cap look shiny		1	[6]
						[6]
	(d)	Botto	om circle drawn Ø40		1	
			circle drawn Ø30		1 1	
			r hole indicated (any size) ing sides		1	
			ical height 25 (between centre lines)		1	[5]
						[5]
						[25]

Page 6		Mark Scheme: Teachers' version Sylla		Paper	aper	
		GCE O LEVEL – October/November 2010 7048		01		
5 (a)	All a Lette The The Dec Fee Con	remaining five/six stages shown in a flow chart added stages in the correct order (as given) ering legible and clear three different flow chart symbols used anywhere three different flow chart symbols used correctly ision box has Yes and No dback loop incorporated correctly necting lines (between boxes) was used on all lines		1 1 1 1 1 1 1	[9]	
(b) (	Bott	stic cup drawn on flat surface om and top circles of different sizes es to cup shown		1 1 1	[3]	
(i		ropriate size hole shown in tray th of tray shown		1 1	[2]	
(ii	Cup	circle drawn passes through the tray (circular top lower than plastic cup to ve shown where cup touches the tray	pp)	1 1 1	[3]	
					[8]	
(c) (		Logo with images <b>not</b> words a shows cup/s must be placed in bin		1 1		
		shows the two different cups shows the two cups must be placed in different bins		1 1	[4]	
	1400	tonowe the two cape made so placed in ameronic sine		•		
					[4]	
(i		o added to given space		1		
		ropriate size lity of presentation – good 1, excellent 2		1 2	[4]	
					[4]	
					[25]	

		GCE O LEVEL – October/November 2010 7048	01	
6	(a)	Border correctly added to the two remaining signs (2 × 1 mark)		
		The words Eagles and Sharks added in appropriate positions to each of the	1	
		signs	1	
		Words Eagles or Sharks consistent with 'Lions'	1	
		Eagle image added to sign	1	
		Good quality image of eagle added to sign Shark image added to sign	1	
		Good quality image of shark added to sign	1 1	[8]
				[8]
	(b)	Circle divided into any three sectors	1	
		Lions 120° correct size –	1	
		160 and 80 degrees (slightly less than 90° BOD)	1	
		Sectors coloured ( any colour)  Different colour used to identify each of the sectors	1	
		Colour applied with quality	1	
		One image evident on the pie chart	1	
		Two/three images used on the pie chart to enhance the illustration	1	[8]
				[8]
	(c)	Lions data used (Lions team 6, 10, 2)	1	
	(-)	3D bar chart	1	
		Suitable scale selected (10 equal spaces)	1	
		Scale labelled (number of places)	1	
		1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> places as bars correctly plotted 3 × 1 Bars identified as 1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup>	3	
		Bar chart uses a lion image/word in some way	1 1	[9]
				[9]
				[25]
				رحی

Mark Scheme: Teachers' version

Syllabus

Paper

Page 7